

Framework educational program for the Doctoral School of Humanities, Theology and Arts

Field:	Humanities, Theology and Arts
Disciplines:	archeology, philosophy, history, language studies, culture and religion sciences, arts, theology, fine arts and art conservation,
Duration of studies:	4 years
Number of ECTS points:	42
General number of didactic hours:	310 (including 60 hours of vocational practice)

Module I: Core classes / 60 hours

1. Advanced methodology of humanities, theology and arts / 20 hours/ 2 ECTS.
2. Contemporary research problems in humanities, theology and arts / 20 hours/ 2 ECTS.
3. Conversation classes for doctoral students/ 20 hours/ 2 ECTS.
4. Supervisor's mentoring/ 16 ECTS.

Module II: Vocational development classes for the humanities, theology and arts / 155 hours

1. Architecture of information: tools for searching scientific and didactic resources / 20/ 2 ECTS.
2. Techniques for the presentation of scientific research results and techniques for the popularization of scientific knowledge and achievements in fine arts and art conservation / 15 hours/ 2 ECTS.
3. Workshops in preparing grant applications / 15 hours / 2 ECTS.
4. Scientific writing workshops / 20 hours/ 2 ECTS.
5. Didactic laboratory / new techniques of teaching and exerting knowledge / 15/ 2 ECTS.
6. Copyright-related issues / 15 hours/ 2 ECTS.
7. Vocational practice / 60 hours/ 4 ECTS.

Module III: Specialized classes / 90 hours

1. Specialized foreign language (tailored to the doctoral student's individual research plan) / 30 hours/ 2 ECTS.
2. A package of three specialized courses selected by the supervisor in consultation with the head of Doctoral School / 60 hours/ 6 ECTS.

Remarks

1. The educational program at the Doctoral School, in accordance with the law of 20 July 2018, *Law on Higher Education and Science* (Journal of Laws of 2018, item 1680), is NOT a curriculum. That is why it is based on “modules”, which are not taught in a semester regime. It means that, for instance, workshops in preparing grant applications are conducted within two days, once or twice every calendar year. One part of the course may be taught by invited experts from the National Science Center (NCC) (supervisors of social panels, experts from social panels, educators delegated by NCC), Ministry of Science and Higher Education (Council for National Humanities Development Program) and the Polish Science Foundation. The second part of the course can take place under the supervision of NCU employees, experienced in obtaining funds from institutions holding grant competitions.
2. The educational program of the doctoral school and the description of the learning outcomes contained therein is based on the characteristics of the second degree for qualifications at level 8 of the Polish Qualification Framework, as defined in the Regulation by the Minister of Science and Higher Education of November 14, 2018 on the characteristics of the second degree of learning outcomes for qualifications at levels 6-8 of the Polish Qualification Framework (Journal of Laws of 2018, item. 2218).
3. Classes no.1, 2 in Module I may be partially taught in English by invited experts/researchers from abroad.
4. Details of *Conversation classes for doctoral students*. Each year, students are required to participate in school-wide meetings held at least several times during the year. The Conversation classes involve the presentation of concepts, research ideas, finished results and interpretations presented by one student/scholar and the discussion of all doctoral students of one year of the school. These are classes designed to encourage interdisciplinary cooperation. Supervisors invited by the Head of Doctoral School participate in the meetings as presenters or co-presenters.
5. *Supervisor’s mentoring* creates organizational framework for supervisors’ individual work with a doctoral student. ECTS points concern doctoral students’ individual work. Supervisors receive remuneration for *Supervisor’s mentoring* in the amount defined by the NCU Rector.
6. Vocational practice (Module II) may take the form of didactic classes. It should take into account a doctoral student’s individual research plan and be selected after consulting the Head of School, the supervisor and the head of a given discipline.
7. Specialized module. Classes chosen by the doctoral student in consultation with the supervisor and the Head of School, according to the needs related to the individual research plan.
8. In the middle of the training period, after the end of the second year, a mid-term evaluation of the doctoral student is carried out, which ends with a positive or negative result. The mid-term evaluation is carried out by an evaluation committee with the participation of external experts. Obtaining a negative evaluation by a doctoral student results in removal from the list of doctoral students. Classes within Module II are intended, among other things, to facilitate doctoral students' proper preparation for the mid-term evaluation.

Educational outcomes for the Doctoral School of Humanities, Theology and Arts

Educational outcomes
Upon graduation for the Doctoral School, the graduate shall reach the following educational outcomes:
Knowledge (knows and understands)
<p>the terminology of the humanities, theological and artistic sciences at an advanced level, advanced interdisciplinary knowledge, taking into account the latest research achievements in selected disciplines of the humanities, theology and art, advanced and extensive knowledge of the subject and methodological specificities of humanities, theology and arts, taking into account the latest developments, research schools and directions existing within the studied discipline to a degree that enables free participation in international scientific discourse, the latest world achievements of research centers in humanities, theology or arts, has a basic knowledge of the legal, economic and ethical conditions of research activities and the work of the researcher, advanced and integrated knowledge of the latest communication techniques, detailed knowledge of the principles and methods of humanistic, theological or artistic education in higher education</p>
Skills (can)

take autonomous actions aimed at intellectual development and directing their own scientific development,
independently acquire knowledge and expand own competence, as well as formulate and justify judgments on the latest scientific and didactic achievements in the field of the selected research discipline,
transfer knowledge and educate the knowledge and skills of various audiences using appropriate methods,
document the results of research work and create various types of scientific publications,
present the results of their research, including in a foreign language with the use of modern methods and techniques, in both oral (speeches at conferences, lectures, readings) and written form (scientific publications - monographs, textbooks, articles in scientific periodicals, reviews,)
plan and implement an individual or team research project of national or international scope,
prepare an application for funds for the implementation of a research project,

Social competences (is ready to)

uphold and develop the ethos of scientific community,
present a critical attitude toward one's own achievements and those of others in a given scientific discipline,
show respect for the principles of intellectual property,
demonstrate responsibility for published content and conduct in accordance with the principles of scientific integrity and professional ethos,
actively participate in scientific, cultural and social life within and outside the university,
to assume in the society the role of promoter and popularizer of research projects and act as a leader in various forms of social and scientific activity,

object to falsifying and instrumental use of research findings for political, propaganda or religious purposes.