

# Education Program at the Doctoral School of Humanities, Theology and Arts of Nicolaus Copernicus University in Toruń

Field of study	Humanities, Theological Sciences, Fine Arts
Disciplines	Archaeology, Philosophy, History, Linguistics, Literary Studies, Cultural and Religious Studies, Art Studies, Theological Sciences, Fine Arts and Conservation of Art
Duration	8 semesters
Total contact hours	285 (including 30 hours of professional practice)

No.	Course	Contact hours	Learning outcomes
<b>Module I – Core courses</b>			
1.	Advanced methodology in humanities, theology and arts	20	P8S_WG1, P8S_WG3, P8S_UW1, P8S_UW2, P8S_UW3, P8S_UK1, P8S_UK3, P8S_UK4, P8S_KK1, P8S_KK3
2.	Current research problems	20	P8S_WG1, P8S_WG2, P8S_WK1, P8S_UW1, P8S_UW2, P8S_UK1, P8S_UK3, P8S_UK4, P8S_KK1, P8S_KK2, P8S_KK3
3.	Doctoral discussion seminar	20	P8S_WG2, P8S_WG5, P8S_WK3, P8S_UW1, P8S_UW3, P8S_UK1, P8S_UK2, P8S_UK3, P8S_UK4, P8S_UO1, P8S_KK1, P8S_KK2, P8S_KK3, P8S_KO1, P8S_KO2, P8S_KO3,
4	Supervisory mentoring		P8S_WG1, P8S_WG3, P8S_WG4, P8S_WK3, P8S_UW1, P8S_UW2, P8S_UW3, P8S_UO1,

			P8S_KK1, P8S_KK2, P8S_KK3, P8S_KO1
<b>Module II - Classes to improve research skills for humanities, theology and arts</b>			
1	Information architecture: research resource discovery tools and research data management	20	P8S_WG1, P8S_WG3, P8S_UW1, P8S_UO1, P8S_KR2
2	Techniques for presenting research results and techniques for popularizing scientific knowledge	15	P8S_WG1, P8S_WG4, P8S_UK1, P8S_UK2, P8S_UU1, P8S_KO2
3	Grant writing workshops	15	P8S_WG2, P8S_WK3, P8S_UW1, P8S_UO1, P8S_UU1, P8S_KO3
4	Scientific writing workshops	20	P8S_WG3, P8S_WG4, P8S_UW1, P8S_UK4, P8S_KK2
5	Teaching laboratory: new techniques for teaching and enforcing knowledge	10	P8S_WK3, P8S_UU2, P8S_KO2
6	Copyright issues	15	P8S_WG4, P8S_UW3, P8S_KR1, P8S_KR2
7	Research ethics	6	P8S_WG4, P8S_WK2, P8S_UO1, P8S_KO1, P8S_KO2, P8S_KR1, P8S_KR2
8	Innovation and open science	4	P8S_WG4, P8S_UO1, P8S_KO1, P8S_KO2, P8S_KR2
9	Professional practice	30	P8S_WK2, P8S_UO1, P8S_KO1, P8S_KO3
<b>Module III – Specialist courses</b>			
1	Specialist foreign language	30	P8S_UK4
2	Specialist course I	20	P8S_WG1, P8S_WG2, P8S_WK1, P8S_KK1, P8S_KK3
3	Specialist course II	20	P8S_WG1, P8S_WG2, P8S_WK1, P8S_KK1, P8S_KK3
4	Specialist course III	20	P8S_WG1, P8S_WG2, P8S_WK1, P8S_KK1, P8S_KK3

## Notes

1. The education program at the Doctoral School of Humanities, Theology and Arts and the description of learning outcomes contained therein are based on the second-degree characteristics for qualifications at level 8 of the Polish Qualifications Framework,

- specified in the regulation of the Minister of Science and Higher Education of November 14, 2018 on the second-degree characteristics of learning outcomes for qualifications at levels 6-8 of the Polish Qualifications Framework (Journal of Laws of 2018, item 2218).
2. The education program at the doctoral school, in accordance with the Act of July 20, 2018, the Law on Higher Education and Science (Journal of Laws of August 30, 2018, item 1668), is not a study program. Therefore, it is based on courses, workshops and training.
  3. Each year, students shall be required to participate in a school-wide interdisciplinary seminar - *Doctoral discussion seminar*. The seminar consists of a presentation of the idea of the doctoral dissertation, research ideas, finished results and their interpretation. These are classes aimed at encouraging interdisciplinary cooperation, learning from each other, commenting on the progress of other students, constructively pointing out shallows in projects and thinking.
  4. *Supervisory mentoring* shall create an organizational framework for the individual work of the supervisor(s) with the doctoral student. Supervisors shall receive remuneration for *Supervisory mentoring* according to the rate specified by the NCU Rector.

**After completing education at the Doctoral School, the graduate shall achieve the following learning outcomes:**

## **1. KNOWLEDGE**

**The doctoral student knows and understands:**

P8S\_WG1 to a degree that allows for the revision of existing paradigms - global achievements covering theoretical foundations and general issues and selected specific issues appropriate for a given scientific discipline

P8S\_WG2 main development trends of scientific disciplines in which education takes place

P8S\_WG3 scientific research methodology

P8S\_WG4 principles of disseminating the results of scientific activity, also in open access mode

P8S\_WK1 fundamental dilemmas of contemporary civilization

P8S\_WK2 economic, legal, ethical and other significant conditions of scientific activity

P8S\_WK3 basic principles of knowledge transfer to the economic and social sphere and commercialization of scientific activity results and know-how related to these results..

## **2. SKILLS**

**The doctoral student is able to:**

P8S\_UW1 use knowledge from various fields of science to creatively identify, formulate and innovatively solve complex problems or perform research tasks, in particular:

- define the purpose and subject of scientific research, formulate a research hypothesis;
- develop research methods, techniques and tools and apply them creatively;
- draw conclusions based on scientific research results

P8S\_UW2 critically analyse and evaluate the results of scientific research, expert activity and other creative work and their contribution to the development of knowledge

P8S\_UW3 transfer the results of scientific activity to the economic and social sphere

P8S\_UK1 communicate on specialist topics to a degree that enables active participation in the international scientific community,

P8S\_UK2 disseminate the results of scientific activity, also in popular forms

P8S\_UK3 initiate debate

P8S\_UK4 participate in scientific discourse,

P8S\_UK5 use a foreign language at level B2 of the Common European Framework of Reference for Languages to a degree that enables participation in the international scientific and professional community,

P8S\_UO1 plan and implement individual and team research or creative projects, also in an international environment

P8S\_UU1 independently plan and act for one's own development and inspire and organise the development of others people

P8S\_UU2 plan classes or groups of classes and implement them using modern methods and tools

### **3. SOCIAL COMPETENCES**

**The doctoral student is ready to:**

P8S\_KK1 critically evaluate achievements within a given scientific discipline

P8S\_KK2 critically evaluate one's own contribution to the development of a given scientific discipline

P8S\_KK3 recognize the importance of knowledge in solving cognitive and practical problems

P8S\_KO1 fulfill the social obligations of researchers and creators

P8S\_KO2 initiate activities for the public interest

P8S\_KO3 think and act in an entrepreneurial manner

P8S\_KR maintain and develop the ethos of research and creative environments, including

- P8S\_KR1 conducting scientific activity independently,
- P8S\_KR2 respect the principle of public ownership of the results of scientific activity, taking into account the principles of intellectual property protection.